

# Henry Hudson Regional Junior Year Planning Night



Mrs. Lenore Kingsmore, Principal  
Mrs. Kate Caldwell, MS Counselor  
Ms. Rachel DeWyngaert, HS Counselor  
Mrs. Karen Tay, LDTC

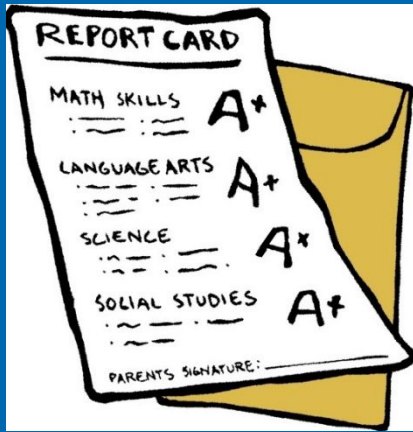
January 27, 2020

# Agenda

- High school graduation requirements
- Preparing for college



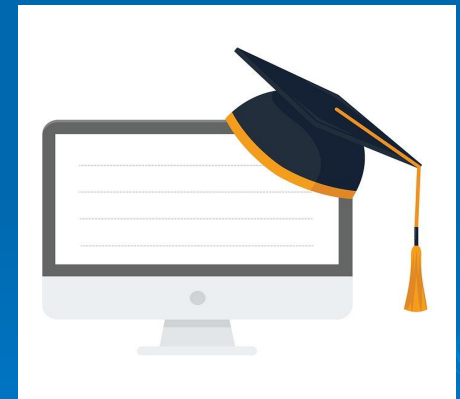
# GPA-What is it and why is it important?



A Grade Point Average (GPA) is a number representing the average value of the accumulated final grades earned in courses over time.

# Graduation Requirements

- English 20 credits
- Math 15 credits
- Science 15 credits
- Social Studies 15 credits
- Physical Education/Health 5 credits per year
- World Language 5 credits
- 21<sup>st</sup> Century Life Skills 5 credits
- Visual/Performing Arts 5 credits
- Financial Literacy 2.5 credits



# Grade 11 Assessments: Requirement for Graduation

Content updated June 5, 2019 (Format updated for clarity on July 30, 2019)

## ELA and Mathematics Assessment Graduation Requirements for the Classes of 2019, 2020, 2021, and 2022

*This document reflects the high school graduation assessment requirements for the Classes of 2019, 2020, 2021, and 2022, pursuant to an amended Consent Order received by the NJDOE from the Appellate Division of the Superior Court of New Jersey on June 5, 2019.*

*The requirements for the Class of 2019, including the cut scores, remain unchanged from the requirements that were applied to the Classes of 2017 and 2018. These requirements now apply to the Classes of 2020, 2021, and 2022.*

Pathways Available	English Language Arts/Literacy (ELA)	Mathematics
<b>First Pathway:</b> <i>Demonstrate proficiency in the high school end-of-course NJSLA/PARCC assessments in ELA-10 and/or Algebra I</i>	NJSLA/PARCC ELA Grade 10 $\geq$ 750 (Level 4)	NJSLA/PARCC Algebra I $\geq$ 750 (Level 4)
<b>Second Pathway:</b> <i>Demonstrate proficiency in English language arts and/or mathematics by meeting the designated cut score on one of the alternative assessments</i>	NJSLA/PARCC ELA Grade 9 $\geq$ 750 (Level 4), <i>or</i> NJSLA/PARCC ELA Grade 11 $\geq$ 725 (Level 3) <i>or</i> SAT Critical Reading (taken before 3/1/16) $\geq$ 400, <i>or</i> SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) $\geq$ 450, <i>or</i> SAT Reading Test (taken 3/1/16 or later) $\geq$ 22, <i>or</i> ACT Reading or ACT PLAN Reading <sup>1</sup> $\geq$ 16, <i>or</i> ACCUPLACER WritePlacer $\geq$ 6, <i>or</i> ACCUPLACER WritePlacer ESL $\geq$ 4, <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) $\geq$ 40, <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) $\geq$ 22, <i>or</i> ACT Aspire Reading <sup>1</sup> $\geq$ 422, <i>or</i> ASVAB-AFQT Composite $\geq$ 31	NJSLA/PARCC Geometry $\geq$ 725 (Level 3), <i>or</i> NJSLA/PARCC Algebra II $\geq$ 725 (Level 3) <i>or</i> SAT Math (taken before 3/1/16) $\geq$ 400, <i>or</i> SAT Math Section (taken 3/1/16 or later) $\geq$ 440, <i>or</i> SAT Math Test (taken 3/1/16 or later) $\geq$ 22, <i>or</i> ACT or ACT PLAN Math <sup>1</sup> $\geq$ 16, <i>or</i> ACCUPLACER Elementary Algebra $\geq$ 76, <i>or</i> Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019) <sup>2</sup> $\geq$ 255, <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) $\geq$ 40, <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) $\geq$ 22, <i>or</i> ACT Aspire Math <sup>1</sup> $\geq$ 422, <i>or</i> ASVAB-AFQT Composite $\geq$ 31
<b>Third Pathway:</b> <i>Demonstrate proficiency in English language arts and/or mathematics through Portfolio Appeals</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

<sup>1</sup> Test is no longer administered but can be used for the graduating year.

<sup>2</sup> Beginning on **Monday, January 28, 2019**, classic ACCUPLACER tests were no longer available. QAS replaced ACCUPLACER Elementary Algebra.

# Special Programs

- Arts High School
- AP Program
- BCC Fast Start
- BCC Dual Enrollment
- BCC Early Bird
- Online classes
- MCVSD programs
- STEM/STEAM Academy



arts colleges



AP Capstone™

CollegeBoard



# Important Procedural Information

- High school course selection begins the week of February 13, 2020.
- Students in grades 8-11 learned about course selection in class meetings.
- Email was sent home- Parents are welcome to attend. Appointment times can be given over the phone or email through Ms. Shaw
- Choose courses wisely.
- Most students carry 40 credits.

# Athletic Eligibility

-To be eligible for athletic competition during the first semester (September 1 to January 31) of the 10th grade or higher, or the second year of attendance in the secondary school or beyond, a pupil must have passed 30 credits.

-To be eligible for athletic competition during the second semester (Feb. 1 to June 30) of the 9th grade or higher, a pupil must have passed 15 credits.





# Student-Athletes

- Sign up with the NCAA Clearinghouse if you are an athlete and plan to play intercollegiate sports either Division I or II
- In order to sign up for the NCAA, you must register online at [www.eligibilitycenter.org](http://www.eligibilitycenter.org)
- Research your choices and contact coaches
- Prepare films of you playing the sport and be prepared to travel to “showcase” events

The NCAA logo is a dark blue circle containing the word "NCAA" in white, bold, sans-serif capital letters. A registered trademark symbol (®) is located to the bottom right of the circle. The background of the slide features faint, concentric circular patterns in a lighter shade of blue.

**NCAA**®

# College Acceptances Are Based Upon...

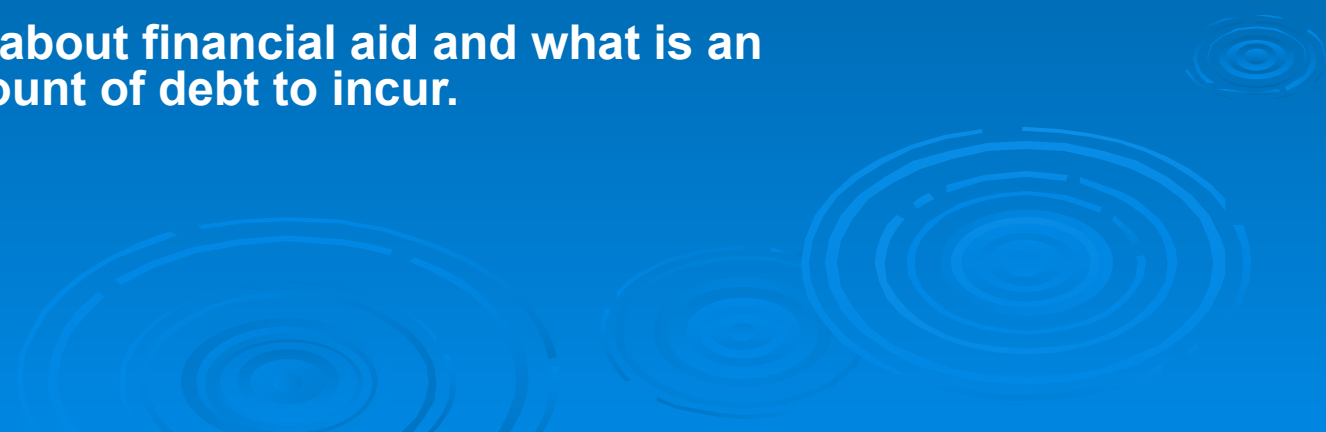
- **Course rigor**
- **High-level mathematics, science, & world language**
- **Honors and AP courses**
- **SAT/ACT Scores**
- **GPA (We no longer Rank our students)**
- **Recommendations**
- **Extracurricular activities/Community Service**
- **Essay/Personal Statement**



# College Planning- Action Plan

- **Get to know your counselor. Discuss your college plans.**
- **Make sure you're enrolled in challenging classes that will help prepare you for college.**
- **Get involved with extracurricular activities.**
- **Use college search software to find out what courses are required by any college or university that you may be interested in attending.**
- **Go to college fairs (Brookdale hosts fairs in fall and spring).**
- **Talk to older siblings/cousins/friends who may be in college. Visit them on campus and get a feel for what you like/don't like about that particular school.**
- **Take virtual campus tours; demonstrate interest in the school**

# ACTION PLAN CONT'D

- Prepare for and take the PSAT. All 10<sup>th</sup> and 11<sup>th</sup> graders are administered the PSAT at the BOE expense.
  - Take the SAT multiple times beginning in the spring of junior year.
  - Use summers to make yourself marketable (take a Brookdale course).
  - Attend summer programs at colleges/universities if possible.
  - Think realistically about college costs and discuss what is affordable.
  - Start learning about financial aid and what is an acceptable amount of debt to incur.
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# Web Sites To Explore

- [www.hhrs.us](http://www.hhrs.us)
- Naviance Family Connection
- [www.collegeboard.com](http://www.collegeboard.com)
- [www.fasfa.ed.gov](http://www.fasfa.ed.gov)
- [www.state.nj.us/education/parents](http://www.state.nj.us/education/parents)
- [www.commonapp.org](http://www.commonapp.org)
- [njcccs.org/](http://njcccs.org/)
- [www.meritaid.com/](http://www.meritaid.com/)
- [www.fastweb.com](http://www.fastweb.com)

# Avoid These Mistakes

- “This year doesn’t count. I can always get back on track.”
- “I’m picking this class because my friend is taking it”
- “One assignment won’t make a difference.”
- “Planners aren’t cool.”
- “The teacher didn’t tell me...”
- “It’s too embarrassing to ask questions.”
- “After school help cuts into my social time.”
- “There is a situation at school that’s making me uncomfortable. I’ll tell my friend about it, but if I tell my counselor, it’s tattling.”
- “I don’t need much sleep.”
- “I have to work so I can’t get involved at school.”

# SAT School Day: 11th grade

Date: March 25, 2020

achieve  
more®

SAT®

The background features several sets of concentric circles in a lighter shade of blue, resembling ripples in water. A light blue speech bubble is positioned above the SAT logo, containing the text 'achieve more®'. The SAT logo itself is in a dark blue, serif font.

# QUESTIONS?

